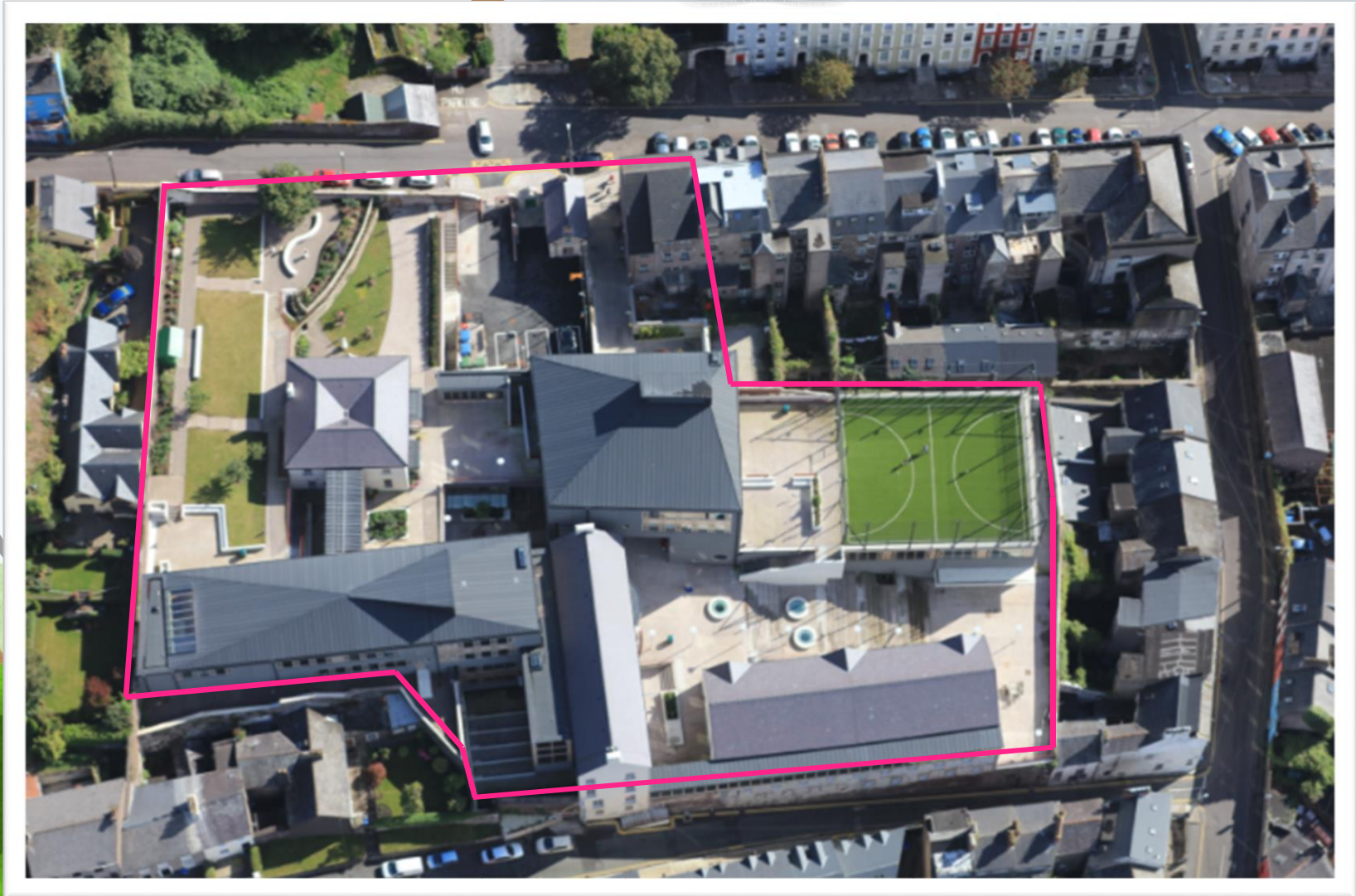
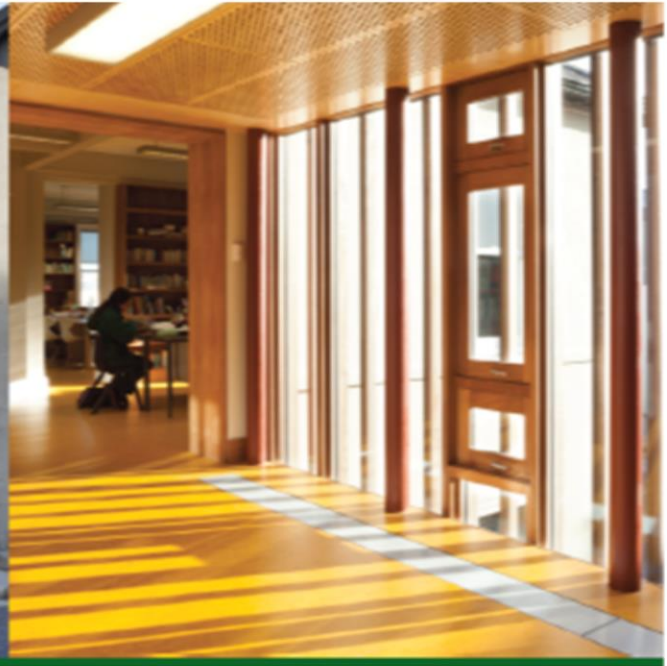


St. Angela's College



First Year 2019-2020 - Our Journey



Contents of this Presentation

- General comments & F.A.Q's
- School Ethos and values
- Overview of pastoral care
- General rules
- Important documents
- New Junior Cycle & School Curriculum
- Transition from Primary school
- Social media and communication with parents
- Questions

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Have we made the right choice?

Will our daughter fit in?

Will she meet new friends?

How many teachers will she have?

Will she get lost in the school?



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St Angela's College is a voluntary Catholic College which upholds the Ethos and traditions of the Ursuline Order within the Le Chéile Schools' Trust

MISSION STATEMENT - ST. ANGELA'S COLLEGE, CORK

To nurture the uniqueness and full potential of both students and staff in a happy, caring and disciplined learning environment. To promote respect and responsibility for self, for others and for the greater community in the light of Ursuline, Christian values.

PASTORAL CARE
MUTUAL RESPECT
PARTNERSHIP

STUDENTS

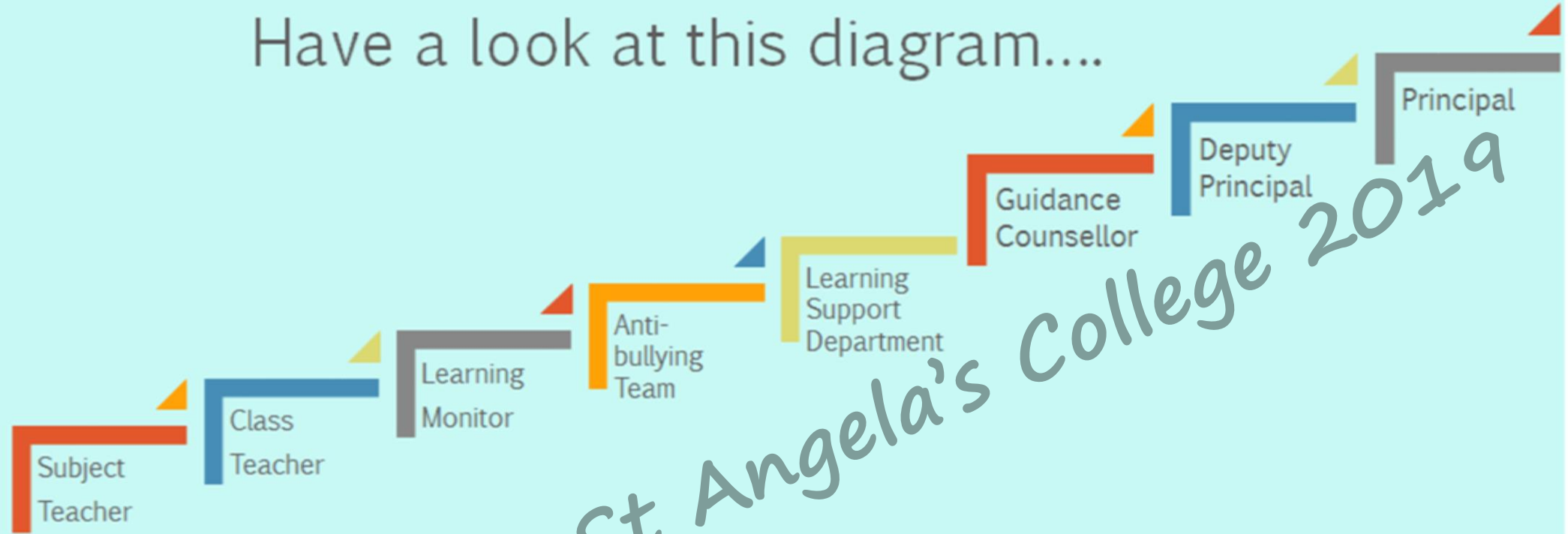
- Are active participants in their learning and religious development
- Strive to reach academic and creative potential
- Develop self-discipline and leadership
- Are responsible guardians of the planet
- Love their cultural heritage and respect cultural differences
- Develop creativity in leisure-time
- Are active in the service of others

PARENTS

- Take responsibility as primary educators
- Become aware of the philosophy and ethos of the school
- Support this philosophy and ethos
- Are active partners in their children's education
- Maintain good communication with the school

Overview/Pastoral Care Structure

Have a look at this diagram....



Role of Family



Overview/Pastoral Care Structure

- 3 class groups this year (3 x 31 approx.)
- All classes are of mixed ability (no streaming)
- Subject teachers
- Class teacher (one for each of the 3 groups)
- Learning monitor (Ms McDonald)
- Deputy Principal (Ms O Donovan)
- Principal (Mr Curran)



2019

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UNIFORM AND GENERAL APPEARANCE

Some important points:

- Shoes – Black , low- heeled shoes
- School jumper, jacket and blouse
- Green knee-length school skirt or school trousers
- No runners except in P.E. class
- Discreet make-up
- Students may not wear facial studs

UNIFORM SUPPLIERS

Buckley Drapery Ltd., 93 Shandon Street, Cork.
021-430 4426

Laura's Boutique, South Douglas Rd, Douglas, Cork

Welch Sports, Maylor Street, Cork
021 4276017 (Hockey uniform)

Important Documents We need

- GUIDANCE AND COUNSELLING 2019_2020 SUPPLEMENTARY HEALTH FORM
- CONFIDENTIAL INFORMATION SHEET
- **SUBJECT CHOICE FORM**
- LEARNING SUPPORT DETAILS: will allow us to focus on the provision of supplementary support to students
 - Access to an SNA in Primary School
 - Access to reports etc.



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Important Documents We need

- If your daughter is accessing supports outside school from organisations like Pieta House, Child and Adolescent Mental Health Services, the Dean Clinic, or Eist Linn, to name but a few, we would encourage you to inform management of the school so that we can also support her while she is in our care. We would also ask parents to continue to furnish us with any **medical, psychological or therapeutic reports** so that our dealings with your daughter are fully informed, and where appropriate, parallel supports can be put in place.
- If your daughter is receiving Learning Support or has access to an SNA in Primary School, we require this information, along with the relevant supporting documentation to be passed on to us by Friday, 22nd February, 2019



So... Why change from the Junior Certificate?

✓ The Junior Certificate is examination-based

a mini-Leaving Certificate

✓ Rote learning and 'teaching to the test'

✓ The teaching methodology is didactic:

Teacher tells – student listens

“
If we teach today's
students as we taught
yesterday's, we rob them
of tomorrow.
JOHN DEWEY

ROTE
LEARNING



LEARNING BY
DOING



LEARNING FOR
UNDERSTANDING

So... What's the difference between the new Junior Cycle and the old Junior Certificate?

Well... for a start, The Department of Education and Skills has given us some options;

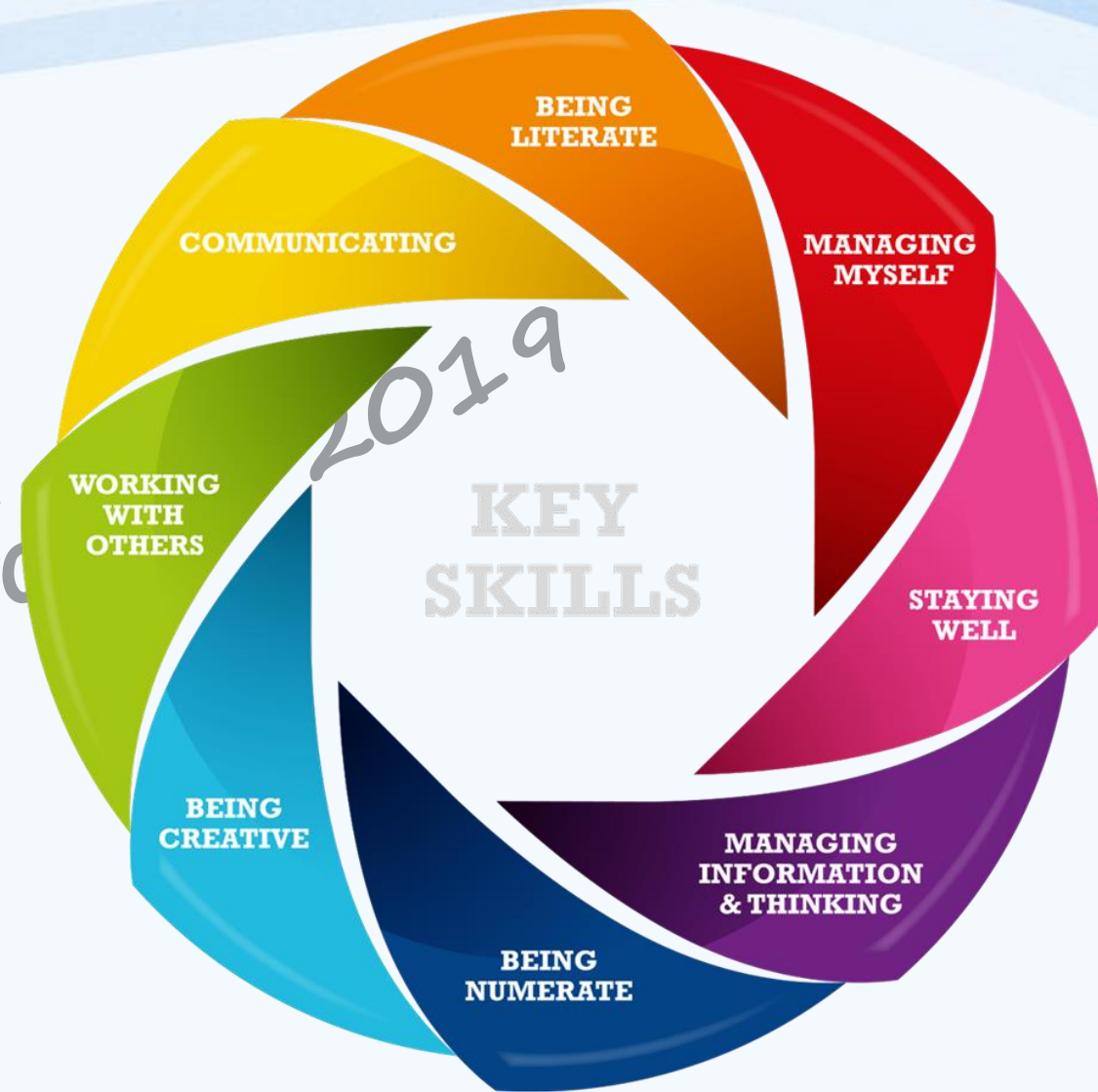
- The new Junior Cycle will place your daughter at the centre of the learning process.
- It allows for new ways of learning and a broader range of skills to be properly assessed.
- The new Junior Cycle has a maximum of 10 subjects at State Exam level.

Time line of the Changes?

- The changes started in 2017 with English, then Science and Business Studies, now this years Second Years will also study Irish, Modern Languages and Art & Design for the new Junior Cycle.
- From September 2018 all 1st year students will also study the new course in Maths, History, Geography and Music.
- By 2020 all of the Junior Cycle subjects in our school (including Religion) will have new specifications laying out the framework of what we should learn over the years.

New Junior Cycle (NJC)

- 8 Key Skills to be taught by all teachers in all subjects and Short Courses
- Should be included in all subject planning documents – already explicit in new Subject & Short Course Specifications
- If you are teaching an old syllabus, you are still required to teach Key Skills



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24 Statements of Learning (S.O.L)

- A subject will only be able to cover some of these Statements

Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1*
- 2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably

Wellbeing: Why does Wellbeing matter?

- Wellbeing will cross the three years of junior cycle and build on substantial work already taking place in St Angela's College to support our students' wellbeing.
- It will enable our students to build life skills and develop a strong sense of connectedness to the school and to their community.
- 400 hours of Wellbeing over three years..... Which includes, C.S.P.E, Physical Education and S.P.H.E
- In St Angela's College we have introduced a "Learning to Learn" module in Years 1 and 2 as part of the wellbeing programme.... This aims to;
 - ✓ Help students to form a secure identity in the school
 - ✓ Develop resilience and coping skill for when things go wrong
 - ✓ Understand the type of learner they are and adapt accordingly
 - ✓ Appreciate the school's ethos and values.

Wellbeing: In St Angela's College



URSULINE SCHOOLS PHILOSOPHY AND ETHOS

URSULINE EDUCATION NURTURES

- Personal Relationship with God
- Holistic development of each individual
- Dignity and uniqueness of each person
- Importance of courtesy and kindness
- A caring and respectful attitude towards self, others and environment

THE SCHOOL STRIVES TO ENABLE STUDENTS TO

- Be aware of God's unconditional love for them
- Know and live their faith
- Be active members of their community and Church
- Be aware of others less fortunate than themselves
- Be independent of mind in order to stand up for the truth

URSULINE EDUCATION strives to nurture a community where Christian values are respected, lived and taught. It is based on the Gos-pels and the teachings of St. Angela Merici.

MISSION STATEMENT - St. Angela's College
 We are a community of students, staff, parents, Board of Management and Ursuline Sisters wherein each individual is respected, appreciated and encouraged to develop his/her individual talents and gifts. We are committed to the constant practice of gentleness, courtesy, kindness and justice in all our dealings and relationships and in the spirit of St. Angela. We aim to promote Gospel values of respect for the individual, justice for all and compassion. Furthermore, we aim to celebrate these, to develop the full potential of each girl and prepare her for life in a changing world.

PRINCIPAL & STAFF

- Maintain traditions of school
- Implement Ursuline philosophy
- Strive for excellence in teaching and learning
- Ensure the centrality of Religious Instruction, prayer and liturgy
- Commit to professional and personal development
- Are flexible and adaptable to changing needs

TRUSTEES

With the Principal:

- Maintain the ethos
- Support the Religious and Educational enterprise
- Have ultimate responsibility for property and finance
- Monitor overall policy

PASTORAL CARE

MUTUAL RESPECT

PARTNERSHIP

PARENTS

- Take responsibility as primary educators
- Become aware of the philosophy and ethos of the school
- Support the philosophy and ethos
- Are active partners in their children's education
- Maintain good communication with the school

STUDENTS

- Are active participants in their learning and religious development
- Strive to reach academic and creative potential
- Develop self-discipline and leadership
- Are responsible guardians of the planet
- Love their cultural heritage and respect cultural differences
- Develop creativity in leisure-time
- Are active in the service of others

BOARD OF MANAGEMENT

- The BOM implements the ethos
- Is responsible for the administration and maintenance of the school
- Maintains standards in teaching and learning
- Upholds the discipline of the school

WIDER COMMUNITY

- Good relations with Church and Local Community are fostered

ST. ANGELA'S AND ST. URSULA'S, WATERFORD
 URSULINE SECONDARY SCHOOL AND SCOIL URSULA, BLACKROCK
 URSULINE COLLEGE AND SCOIL URSULA, SLIGO

URSULINE SECONDARY SCHOOL AND SCOIL ANGELA, THURLES
 CABINTEELY COMMUNITY SCHOOL
 URSULINE SECONDARY SCHOOL, CORK

FIRST YEAR LEARNING UNIT PROGRAMME

CURRICULAR WELL-BEING

COMMUNITY WELL-BEING

INDIVIDUAL WELL-BEING

PHYSICAL WELL-BEING

EMOTIONAL WELL-BEING

MENTAL WELL-BEING

SOCIAL WELL-BEING

Assessment: Individual subjects

Exams will be set, held and marked by the State Examinations Commission in June of Third Year.

- English, Irish and Maths are specified at Higher and Ordinary Levels
- All other subjects will be specified at a Common Level
- Duration of 2 hours or less
- **Assessment Task will be completed in 3rd Year**



A, B, C, D, E grades are now being replaced by descriptors

- Distinction
- Higher Merit
- Merit
- Achieved
- Partially Achieved

Classroom Based Assessment



Features of Quality

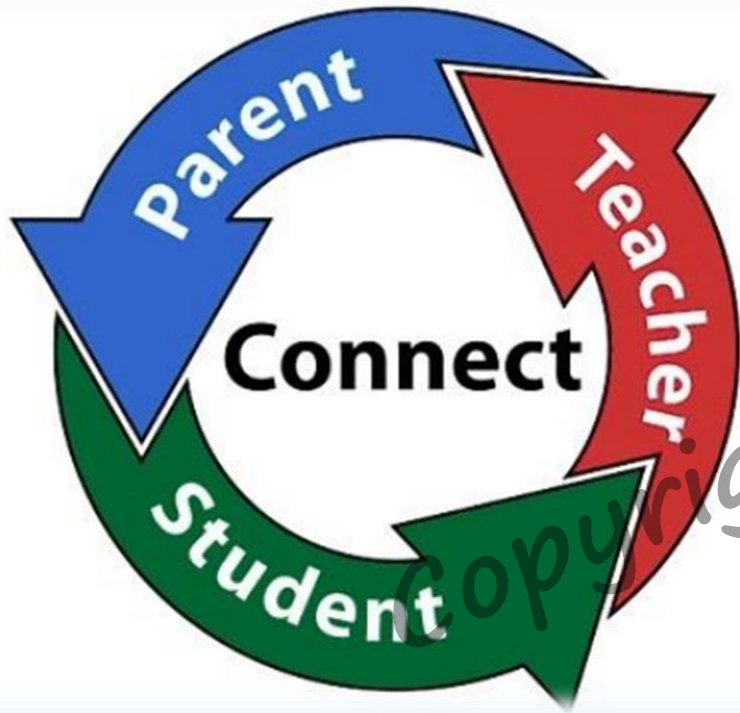
Reporting

JUNIOR CYCLE PROFILE OF ACHIEVEMENT		2017	
John Kelly		DOB: 21 June 2001	
STATE CERTIFIED FINAL EXAMINATIONS		Classroom-Based Assessments - English	
Examination number: 456085			
English (O)	Distinction	Oral Communication	Exceptional
		Collection of Texts	Exceptional
Irish (O) ⁽²⁾	B	Classroom-Based Assessments - Short Courses	
Mathematics (H)	B	Coding	Above expectations
History (H)	C	Physical Education	Exceptional
Geography (H)	D		
French (O) ⁽²⁾	C		
Business Studies (H)	B		
Science (H)	B		

Junior Cycle Profile of Achievement

- This replaces the old Junior Certificate that students received in September.
- Results from the S.E.C
- The Junior Cycle Profile of Achievement will report on achievement across all elements of assessment including Classroom Based Assessments...

Parental Support – How to support your child in their Junior Cycle Journey!



Recognise that your child will have lots of different types of homework:

For Example; Active Research, project work, presentations, group work, and using digital technologies.

- Listen discuss and support your child's ideas, encourage them to reflect on their learning because this is a huge part of the Junior Cycle.
- Get them to practice their CBAs in front of you, ask them what kind of feedback they are getting and how they learn best in different subjects.
- Encourage them to take responsibility for their own learning.

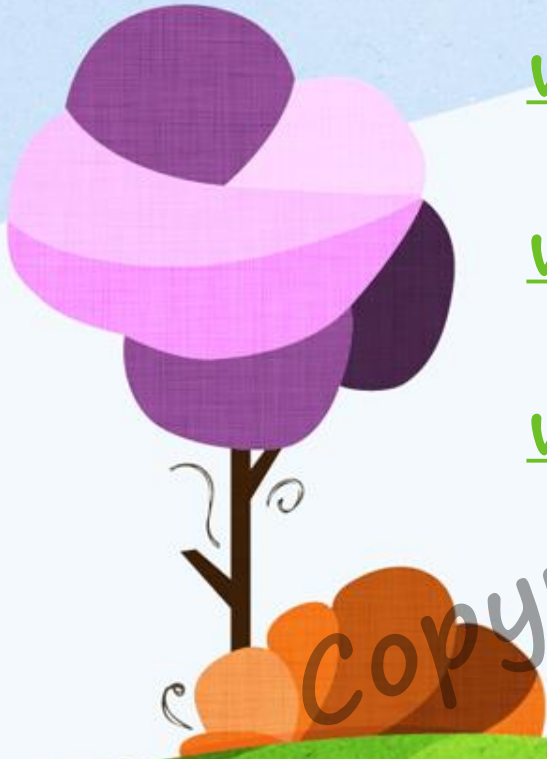
Useful links

www.curriculumonline.ie/Junior-cycle/

www.jct.ie/

www.ncca.ie/en/junior-cycle

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Core Subjects in St Angela's College

German will be the MFL for one of the class groups, while French will be the MFL for the remaining two classes (Table is for illustrations purposes only).

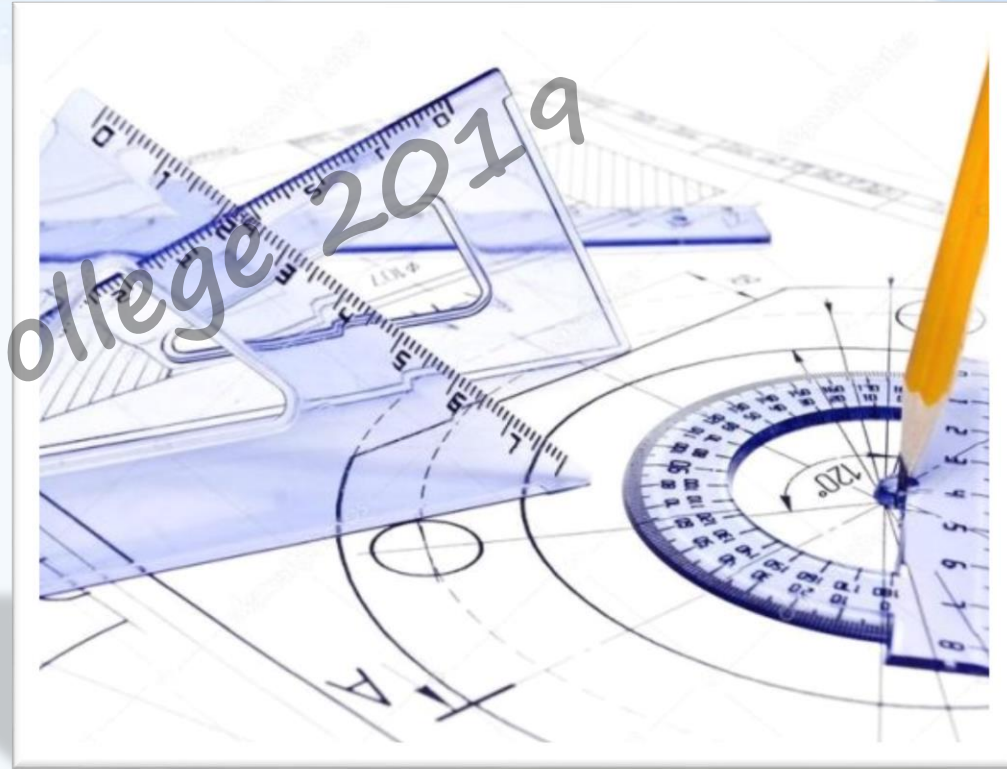
1A	1B	1C
French	German	French

- Irish
- English
- Maths
- Modern Foreign Language
- History
- Geography
- Religion
- Science
- Wellbeing (P.E, CSPE & SPHE)

Optional Subjects in St Angela's College

Students must choose 2 optional subjects from the list below

- Art
- Music
- Business
- Home Economics
- **Technical Graphics "New"**



- You will develop problem-solving and creative thinking skills through the solution of graphical problems.
- Encourage the development of the cognitive and practical dexterity skills associated with graphical communication
- Develop transferrable skills to areas such as Maths, Science, Geography.....

Optional Subjects in St Angela's College

Please list your daughter's optional subject preferences below in order of her choices, namely number 1 refers to her first choice, number 2 to her second choice and so on.

Please return the completed form to the school.

Preference 1	Business Studies
Preference 2	Art
Preference 3	Technical Graphics
Preference 4	Home Economics
Preference 5	Music

Transition Challenges

- Geography of the school
- Names of teachers and students
- Lockers
- Timetable
- Longer school day
- Different teachers for every subject
- Increase in homework
- Missing Primary School friends
- Tiredness
- Class and room change
- Mixed emotions



The Experience of First Years

What has been the hardest thing about the change from Primary to Secondary School?

“Leaving my old friends and going from a small school to a bigger school”

“LoNgEr DaYs”

“The weight of the school bag”

“The homework, the new school, the new friends (and the people you don't really click with) and the lockers.”

“the hardest thing was the first day I was so nervous but after an hour I felt so comfortable there hasn't been anything too hard :) I love this school”

“the tests are a lot harder and more frequent”

“The teachers expect too much from you”



The Experience of First Years

What has been the best experience for you so far in the school?

The best experience is meeting new friends and the Meitheal group are nice too and gets the class closer.”

“Making my new best friends, trying out all the different subjects we never had in primary school e.g. business, art and home economics”

“Meeting new friends and people, the Meitheal team, basketball, hockey and the canteen”

“Just being in the school and being accepted here”

“I have enjoyed every minute and I hope it stays that way!”



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Transition Challenges

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- Names of teachers and students
- Lockers
- Timetable
- Longer school day
- Different teachers for every subject
- Increase in homework
- Missing Primary School friends
- Tiredness
- Class and room change
- Mixed emotions



How can you help?

- Encourage extra-curricular activities
- Conversational skills
- Personal anxiety
- Smiles!
- Work on self-esteem & confidence – activities
- Personal organisation
- Encourage routine
- Keep a close eye
- Keep an Eye on school events

✓ Website: <http://www.stangelacollege.ie>

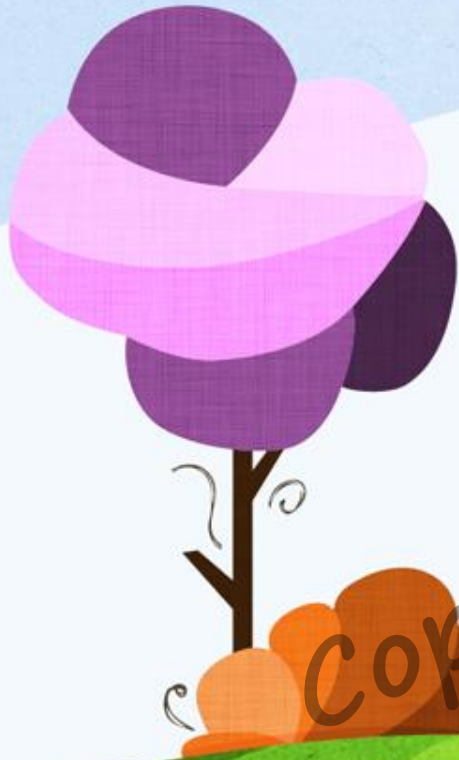
✓ Twitter: @iheartstangelas

✓ Facebook



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Managing Social Media



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1  www.twitter.com	2  www.facebook.com	3  www.instagram.com	4  www.snapchat.com
5  www.tumblr.com	6  www.plus.google.com	7  www.vine.co	8  www.wanelo.com
9  www.kik.com	10  www.oovoo.com	11  www.yikyakapp.com	12  www.ask.fm
13  www.whatsapp.com	14  www.omegle.com	15  www.justyo.co	16  www.whisper.sh

First Year Assessment Day


Assessment Test on the 9th March

Our school uses Aptitude Testing as our means of assessment. We use this method of evaluation to help us to have a better understanding of a number of matters pertaining to our students. For example-

- Why our students do well or not so well in some educational subjects
- How we as a staff can best prepare for the needs of our new students
- To give us information on what level of academic attainment each student should be reaching
- To identify students who may be in need of the provision of learning support or resource teaching

It is a multiple choice digital/online assessment and no preparation or study is required. It is divided into 3 sections. A teacher will explain exactly what the students need to do at the start of each test and will go through a series of examples to ensure complete understanding of the task. The girls will be given breaks between the various tests. There is no need for any worry or concern with regards to this day as there will be members of staff present to help with any difficulties or questions that arise. It is also a great opportunity for your daughter to meet some of the girls who will be in her year. Your daughter will be with us for approximately 2.5 hours on the day.



- 
- What time does school begin and end?
 - How many First Year classes will there be? How many in each class?
 - What about student lockers?
 - Is there a canteen, Library, Computer room, Home Economics, Science, Music & Art rooms
 - How long lunch-break is and what do the girls do at lunch-time?
 - Are the girls allowed out during the day?
 - May she remain in school after 3.50 p.m.?
 - Are mobile phones allowed? How do I communicate with her? She with me?

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Transition from Primary School

- Work with us!
- Talk to us!
- Trust us!



“ I'm not telling you it is going to be easy, I'm telling you it's going to be worth it”

Questions

