



Transition Year

Information night:
2020-2021

Agenda

- Why do TY?
- Philosophy
- Aims
- Timetable
- Calendar/ Activities
- Expectations
- Questions?

member networking
communicate
broad-based agencies
Activity-based mature parents
participating meet members high encouragement adults morally
work local extra-curricular personally through balance
motivating individual discussion Fostering experiential learning-led
cognitive emotional culture potential ethically academically
Integration experience each debate point example
approaches use happy field cooperate Establishing activities Personal
co-curricular all teaching encourage disciplined range allow
learning facilities curricular equally play highest adapting
more inclusive services support wide learners learner Offering
communicate life lead needs Encouraging curriculum school
physically resource other life-long transition means ordered
develop appropriate community areas breadth
assessment caring
appropriate non-curricular

Why do TY?


Undecided about Leaving Cert. subjects?

Unsure of your career path?

Want to learn new skills?

Too young to move to Senior Cycle?

Want to have some fun while learning?



In St Angela's in 2018
& 2019 **100%** of
students opted to do
TY

Enhances performance at
Leaving Cert - secure on
average **46 MORE** points

SOME POINTS

Time to
learn about
career
options

Opportunities that
a traditional
academic year
does not provide.

Is Not a “doss year” - right
attitude & approach and
full involvement expected
and required

Value and enjoyment of TY is
directly related to student's
attitude and effort during
the year

OUR TY PHILOSOPHY

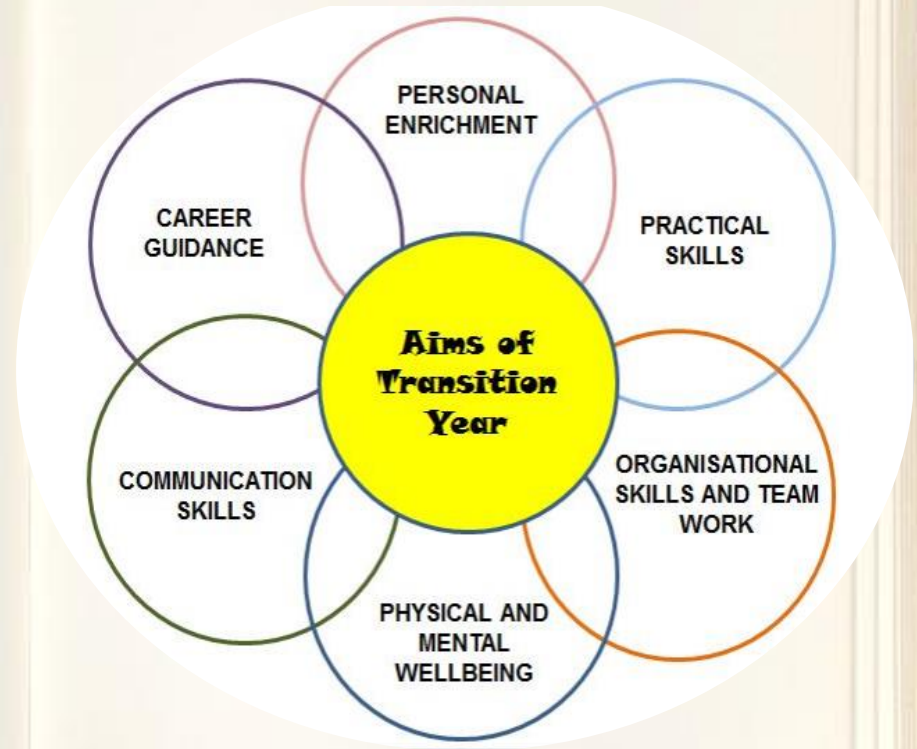


- We believe that the inclusion of a fourth year gives the student **a more rounded education**
- It offers her a chance to **mature and develop** socially, intellectually and emotionally
- It enables her to **explore options**, which would not otherwise be open to her
- It allows her to build for herself **a more solid foundation** before proceeding to a Leaving Certificate programme

OUR AIM
is to encourage the student

- To be more confident and secure
- To be more caring and sensitive to the needs of others
- To develop study and time management skills
- To improve her ability to communicate effectively
- To enhance her skills in analysis and critical thinking
- To develop creativity and to acquire new aptitudes, interests or skills

- To consider carefully her future career orientation
- To strive to ensure good physical and mental health



Aims: our students will....

- be more confident and secure
- be more caring and sensitive
- have a better understanding of good physical and mental health
- have improved study and time management skills
- become an effective communicator
- develop skills in analysis and critical thinking
- develop creativity, acquire new aptitudes & skills
- have dedicated, directed time to consider her future career



THE TY TIMETABLE

42 periods per week, four 6/7-
week rotating terms



Timetable

4A	Monday	Tuesday	Wednesday	Thursday	Friday
08:55	Tutorial	Religion	English	French / German	Music
09:35	French / German	Religion	History	Maths	Music
10:15	Maths	History	French / German	Physics	Enviro Studies
11:10	Physics	Irish / LS	Musical	Irish / LS	Irish / LS
11:50	Physics	English	Musical	YSJ/ Media/Lit/Her	ICT
12:30	English	Maths	Musical	YSJ/ Media/Lit/Her	YSJ/ Media/Lit/Her
13:50	History	Community work		Enviro Studies	French / German
14:30	ICT	Alphabetical		Chinese	English
15:10	Irish / LS	Groups		Chinese	Maths

The timetable is created in layers, each colour represents a different layer

Core: students continue to progress in these subjects all year

- Irish
- English
- Maths
- French / German

4 periods per week

- ☐ Religion
- ☐ ICT

2 periods per week

Leaving Certificate Subject Sampling Layer:

- Physics
- Chemistry
- Biology
- Geography
- History

- Business
- Accounting
- Home Ec.
- Art
- Music

Leaving Certificate Subject Sampling Layer:

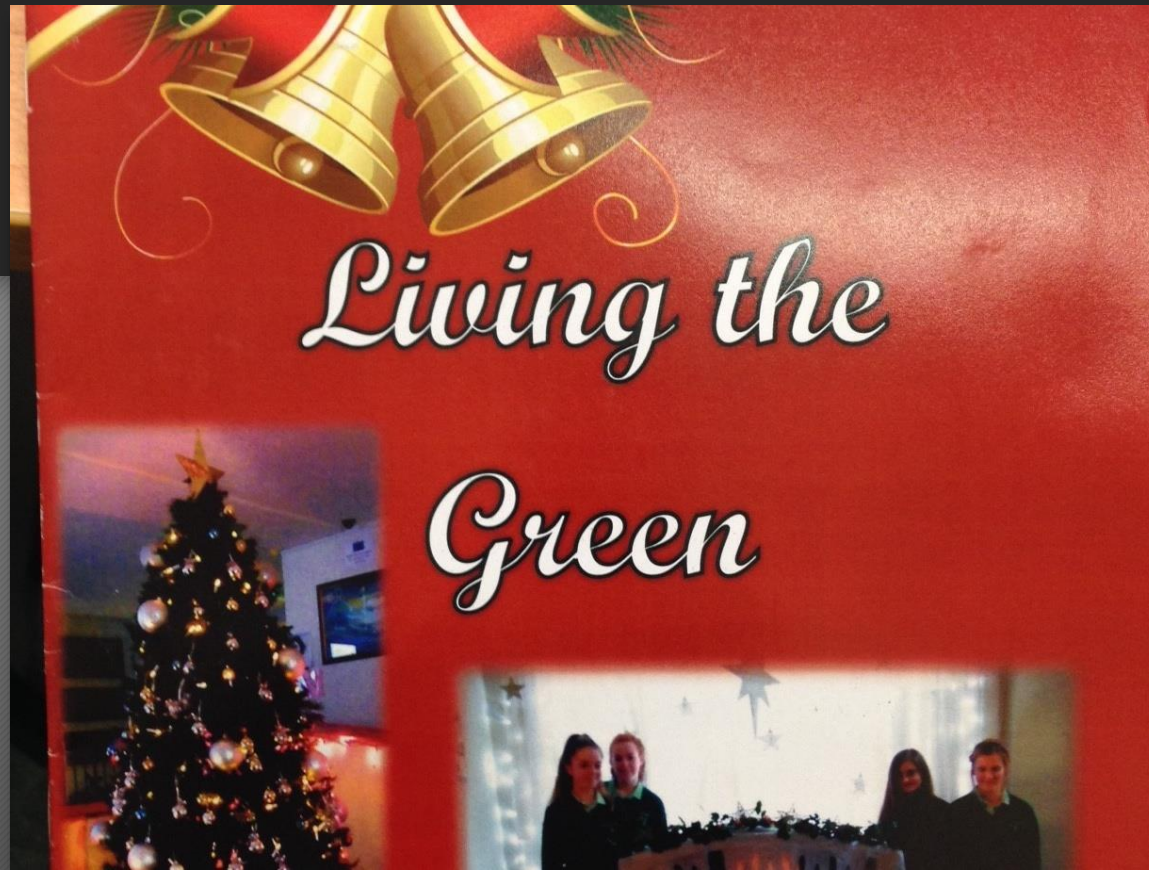
- Every student tries all of the subjects that we offer at Senior Cycle
- This enables students to make informed decisions when it comes to subject choice

TY Specific Module Layer:

2 per week
Rotating

- Mini-Company
- Chinese
- Japanese
- SPHE
- Project Management
- Amber Flag
- Nutrition
- Heritage
- Cultural studies

- Communications
- Well-being
- Tourism
- Citizenship
- Psychology
- Magazine
- Leadership
- Film studies
- Climate change
- Environment



MAGAZINE

Writing, editing and producing the school magazine.

“LIVING THE GREEN”

LIVING



THE

GREEN

Living the Green

Christmas Edition 2012

12 Years



Celebrating the Green

125 years

Christmas is spending warm winter evenings by the fire. Christmas is spending time with family and having fun with friends. Christmas is watching movies on the couch. Christmas is being with family and setting the lights in town. Christmas is the birth of Jesus. Christmas is being with your family. Christmas is a happy time. Christmas is the smell of cakes and hot drinks. Christmas is being and giving. Christmas is warm, cozy nights beside the fire with my family to see. Christmas is spending time with my family. Listening to Christmas. Christmas is a time to Christmas is the best time of July family time. Christmas for it all the year and since Christmas is one of the best in the air and between people. being at home with all the quality family time. Christmas family. Christmas is give to the less with my family, and happiness. Christmas is a time to spend time with your family and being thankful for what you have. Christmas is coming home from mass on a Christmas eve and picking at the coolest ham. Christmas is presents, food and family. Christmas is the most wonderful time of the year. Christmas is food, family and friends. Christmas is sitting by the fire watching old films and drinking hot chocolate, surrounded by family.



Saoirse Garet—Editor
Ann O' Sullivan—Deputy Editor
Saoirse Carroll—Sub Editor Features
Eimear Masters—Sub Editor News
Niamh Sheedy O' Sullivan—Sub Editor Entertainment
Amy O'Connor—Sub Editor Art Department

News Journalist: Eilish Murphy
News Journalist: Clara Kelly
News Journalist: Hazel Duggan
Sports Journalist: Kelly Duggan
Photo Journalist: Amy Stout
Photo Journalist: Lisa Smith
Photo Journalist: Alex Murphy
Entertainment Writer: Eime O'Brien

Art Department: Orlaith Coughlan
Art Department: Niamh McCarthy
Art Department: Irene Finlay
Feature Writer: Aoife O' Keffe
Feature Writer: Roisin Logue
Feature Writer: Zoe Russell
Entertainment Writer: Sarah Densley

Christmas is spending time with family and watching Christmas movies. Christmas is the most beautiful time of the year. Christmas is Christmas. Christmas is a time of the year when everyone's happy. Christmas is a fire lighting in the living room. Christmas is when your wish all your family and your happy. Christmas is sitting by the fire in my fluffy socks and by's drinking hot chocolate. Christmas is exciting. Christmas is cool. Christmas is half eight in town, looking at Christmas lights, regretting the ice cream.



Amber flag

Promoting positive mental health in the school through raising awareness and activities.

TY Specific Module Layer:

- These are subjects that all students will experience on a rotating basis
- These are modules that are outside the traditional curriculum and contribute to making TY a valuable experience
- These modules vary from year to year and are designed to reflect our ever-changing society

Rotating module layer

- First aid
- PE
- Community work

Tuesday afternoon triple
class

Rotating module layer

- This is a practical layer, designed to support students' physical health and fitness
- It also includes Community Work, which is a crucial element in students developing personal and social responsibility
- We believe that having basic First Aid skills are a very necessary part of life

Rotating module layer

- These rotations are organised alphabetically, so student whose surname begins with “A” participate in Community Work from September for 7 weeks
- We would advise that students do not delay in securing meaningful Community Work

Elective layer - 3 classes per week

- Young Social Innovators
- Junk Kouture
- Reading Revolution

3 per
week



Young Social Innovators

Imagining how the world can be different and then making that change

Junk Kouture

Designing and making a complete outfit from “found” materials. Groups who qualify model their designs at Regional Finals in Limerick.



Reading Revolution



Reading Revolution

The promotion of literacy throughout the school community, through school-wide events, games and competitions.

TOURS & ACTIVITIES 2019: KENMARE, WEST CORK SECRET & SKIING



TOURS & ACTIVITIES 2019: KENMARE, WEST CORK SECRET & SKIING



Musical- Wednesday afternoons

Group 1:

Cast: responsible for choreography and cast

50 students participate in Musical between these two groups

Group 2:

Production: Backstage, responsible for sound and lighting.

Creative: responsible for hair and make -up, making costumes, sets and props.

Management: Organise the raffle, ticket printing, sales and advertising.

Calendar layer: DO SOMETHING NEW!

Work Experience placements:

- Trinity
- UCC
- CIT
- DELL/EMC
- ARUP
- STRYKER
- GARDA
- COLLINS BARRACKS

Competitions:

- YSI
- Gaisce
- SAC Bank
- Junk Kouture
- Rotary
- Mini company
- European Youth Parliament
- Model U.N
- Psychslam

Calendar layer: experience something new!

- IWISH
- Kenmare outdoor education trips
- Ploughing Championships
- Knock Youth day
- Graffiti theatre company
- Art exhibitions
- Fund-raising
- City walking tour

- Careers talks
- French drama
- Young Scientist exhibition
- Aptitude tests
- Charity collecting days
- Musical
- Intel Ambassador Programme
- School Bank
- Dublin History tour



ENTERPRISE
WEEK

See something new! Try something new!

- Visit India with “Hope”
- Visit Kenya with “Moving Mountains”
- Visit China
- Visit Germany
- Visit France -organise an exchange
- Try skiing
- Coder Dojo Workshop
- Poetry Workshop
- Forensics Workshop
- Learn Chinese
- Learn Japanese
- Make a Podcast
- Make-up and skincare workshop
- “Look into Law” workshop
- Drama workshop
- Personal Safety workshop

Community Work / Work Experience

Community work placement

Week 1: February 2021

Week 2: February 2021

- 2 hours per week for 7 weeks on a Tuesday afternoon.
- Students are responsible for finding the placement.
- Students make their way to the placement each Tuesday at lunchtime for the 7 weeks.

- Students organise 2 separate 1 week placements for work experience.
- Students are responsible for finding the placement.
- Should be a placement relevant to future careers NOT Summer jobs!

Subject choice preparation



- > Extensive Aptitude and Interest testing in school in December
- > Individual feedback from above testing
- > Subject Information booklets distributed

- > 5th year subject teacher presentations
- > Q & A session with Ms Gallagher
- > Information evening for parents in relation to subject choice
- > accessible online procedure for making subject choice

Student well-being in TY

- >TY Care Team: each class group has a tutor who is also class teacher and SPHE teacher to that group.
- >This teacher is the first point of contact for your daughter and through their interaction through Portfolio and SPHE will foster a good connection with the students
- >The Care Team meet weekly to discuss any issues or concerns raised in class

Student well-being in TY

> The Care Team also promote positive mental health through the organisation of workshops such as:

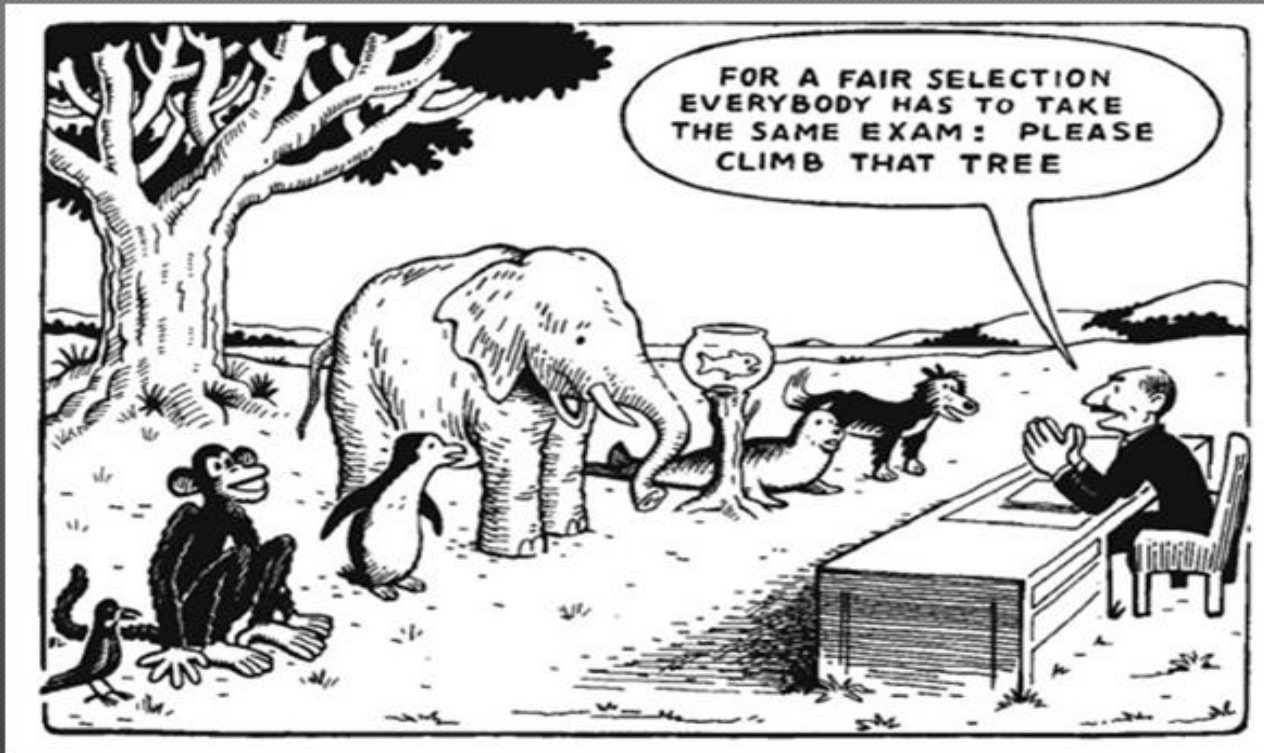
- Mindfulness
- Yoga
- Self-defence
- Self-esteem

Communication

- School App
- St Angela's gmail
- Christmas and Summer reports
- Subject choice information evening
- Correspondence from TY Co-ordinator
- School Magazine
- Newsletter
- Graduation night
- Twitter



Assessment



How are students assessed in TY?

- Fortnightly Portfolio entries
- Tests
- Homework
- Projects
- Oral presentations
- Contribution in class
- Group work
- Reports and diaries
- Evaluation of events and speakers.
- Journal/ reflection
- End of year exams in core subjects.
- Portfolio presentation and interview in May.

What happens next?

- Please contact TY Coordinator, Sinead O'Donovan, to confirm that your daughter will participate in the Transition Year Programme in September. A very short email will suffice to:
sodonovan@stangelacollege.ie

What happens next?

- Despite the uncertainty and disruption that currently exists in our country, we are already planning for next year. Contacting me before April 10th to confirm your daughter's place would expedite this process.
- TY fees are €450, paid in two instalments. We will delay the dates for these payments, because of our current exceptional circumstances

TY Fees

- These fees are offset against the many and varied TY activities that we offer in S.A.C, including Kenmare, West Cork Secret and all other national trips
- They do **not** cover trips abroad

Expectations

Each student is expected to sign a TY contract, committing to her participation in TY.
Cooperation is particularly important in relation to:

Classes

Friends

Attendance

School rules

Induction days

Final remarks - those facts again!

- 100% of our students have opted to do TY in the last two years
- Opportunities.
- Time to consider career options
- It is not a “doss year”
- On average 46 points more in the Leaving Cert. - students are more mature and focused going into 5th year



“I really enjoyed my Transition Year experience. As a person I am more confident and outgoing”

“I feel that I have connected more with my peers and more importantly got to know myself a little more”

“Until TY, I never felt that I had any special skills or talents. This year gave me the opportunity to develop and experience new opportunities and activities- now I know I have hidden talents that are closer to the surface”



Questions?

- Friends/classes?
- Non-academic?
- Lose focus?