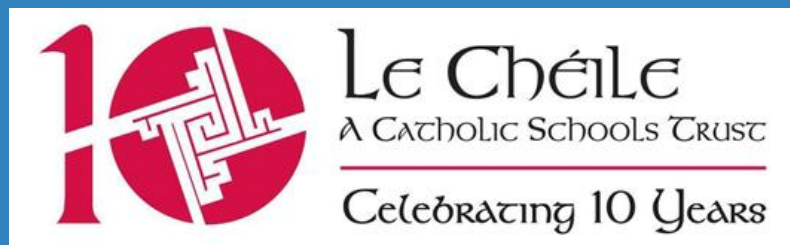


St. Angela's College

First Year Students 2023-2024



“the aim of our school is to cherish the uniqueness of each individual and to develop their full potential, while respecting the religion and culture of all”





Contents of this Presentation



1. General comments & F.A.Q's
2. School Ethos and Values
3. Overview of Pastoral Care
4. Uniform
5. Important documents

6. New Junior Cycle & School Curriculum
7. Transition from Primary school
8. Social media and communication with parents
9. Questions



Frequently Asked Questions



1. What time does school begin and end?

2. How many First Year classes will there be? How many in each class?

3. What about student lockers?

4. Is there a School Canteen, Library, Computer room, Home Economics, Science, Music & Art rooms?



5. How long lunch-break is and what do the girls do at lunch-time?

6. Are the girls allowed out and down the City during the day?

7. May she remain in school after 3.50 p.m.?

8. Are mobile phones allowed? How do I communicate with her? She with me?

School Context- History



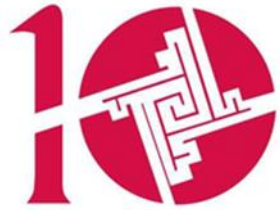
The school was founded in 1887 by the Ursuline Sisters. Ursuline education tries to nurture a community where Christian values are respected, lived and taught.

Motto, taken from the Book of Daniel, “Those who instruct many unto justice will shine like stars for all eternity”

As a Catholic school, St. Angela’s College aims to educate the **whole person** and to encourage the qualities of **respect, truth, courtesy, kindness**, to have a **caring and respectful attitude** towards **self, others and the environment**.



School Trustee



Le Chéile
A Catholic Schools Trust
Celebrating 10 Years



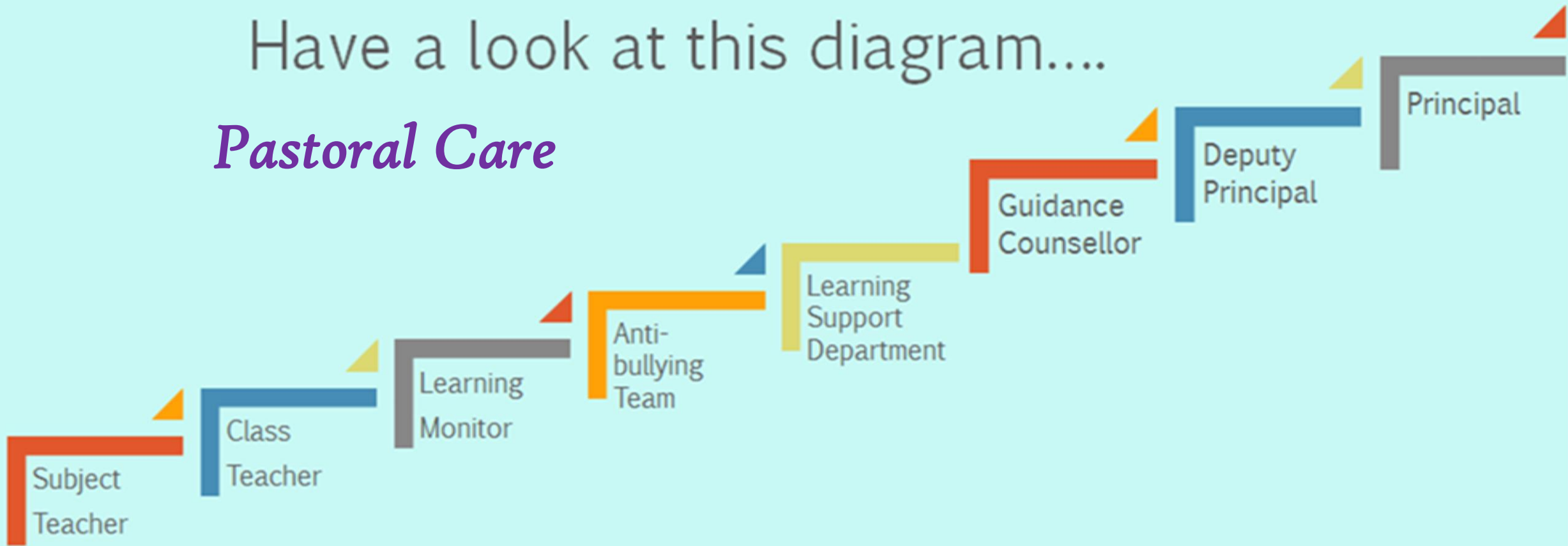
Guided by Ursuline Philosophy and Ethos

- Holistic development of each individual
- Dignity and uniqueness of each person
- Importance of courtesy and kindness
- A caring and respectful attitude towards self, others and the environment



Have a look at this diagram....

Pastoral Care



Overview/Pastoral Care Structure

01 3 class groups this year (3 x 31 approx.)



05



03 Class teachers:

03
Class teachers

05
Management

- Deputy Principal (Ms O Donovan)
- Principal (Mr Curran)

01
Groups

02
Subject teachers

04
Learning Monitor

04

Learning monitor: Ms McDonald

02 Subject teachers



Overview/Pastoral Care Structure

Well-being:

Compulsory component of the New-Junior Cycle: Introduction of a Nurture programme in St Angela's College.

The authors, three St. Angela's College staff members, have developed a Wellbeing Programme that supports and nurtures student wellbeing.

A selection of some of the topics covered across Junior Cycle includes;

- Setting Myself Up in My New School
- Organisational Skills
- Meditation
- Goal Setting
- Resilience
- Gratitude
- CBAs (Preparation, Organisation & Reflective Writing Skills)
- Emotional Intelligence
- Study Planning
- Daily/Weekly Wellbeing Check-in



“The support and care provided to students is of a very high quality. The bedrock of the school's highly effective care structure is its unique approach to the organisation of the care team. The organisation of monthly meetings of all key personnel, which facilitates teamwork, discussion, decision-making, and action-planning, is key to its effectiveness.”

Additional supporting elements include a well-designed referral form and weekly assemblies.”

Inspectors WSE-MLL Report, 2019

UNIFORM AND GENERAL APPEARANCE

Some important points:

- Shoes - Black , low- heeled shoes
- School jumper, jacket and blouse
- Green knee-length school skirt or school trousers
- No runners except in P.E. class
- Discreet make-up
- Students may not wear facial studs
- PLEASE ENSURE YOU LABEL ALL YOUR DAUGHTER'S ITEMS



Important Documents we need

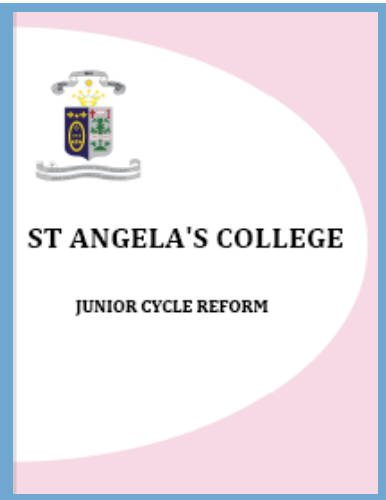


Additional Student and Family Information

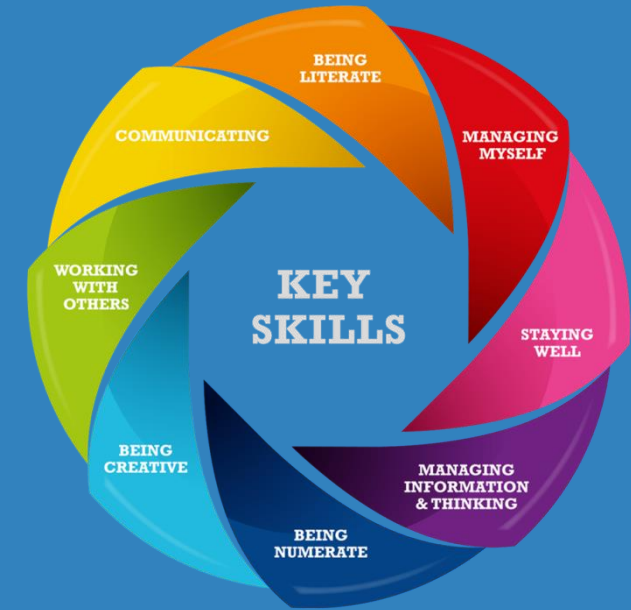
- If your daughter is accessing supports outside school from organisations like Pieta House, Child and Adolescent Mental Health Services, the Dean Clinic, or Eist Linn, to name but a few, we would encourage you to inform Management of the school so that our dealings with your daughter are fully informed, and where appropriate, parallel supports can be put in place.
- If your daughter is receiving Learning Support or has access to an SNA in Primary School, we require this information, along with the relevant supporting documentation to be passed on to us-- this will ensure a continuum of support as she makes the transition to secondary school.
- All such information will be held in strict confidence, using GDPR guidelines, and will only be accessed by staff on a need-to-know basis

New Junior Cycle Curriculum

So... What's the difference between the new Junior Cycle and the old Junior Certificate?



- The new Junior Cycle will place your daughter at the centre of the learning process.
- It allows for new ways of learning and a broader range of skills to be properly assessed.
- The new Junior Cycle has a maximum of 10 subjects at State Exam level.



Statements of Learning

The student

- 1 communicates effectively using a variety of means in a range of contexts in L1*
- 2 listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
- 3 creates, appreciates and critically interprets a wide range of texts
- 4 creates and presents artistic works and appreciates the process and skills involved
- 5 has an awareness of personal values and an understanding of the process of moral decision making
- 6 appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
- 7 values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
- 8 values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
- 9 understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
- 10 has the awareness, knowledge, skills, values and motivation to live sustainably

Assessment: Individual subjects

Exams will be set, held and marked by the State Examinations Commission in June of Third Year.

JuniorCYCLE
for teachers

Information for Parents
of Post-Primary Students

Ongoing
Assessment
& Reporting
in Junior
Cycle

- English, Irish and Maths are specified at Higher and Ordinary Levels
- All other subjects will be specified at a Common Level
- Duration of 2 hours or less
- Assessment Task will be completed in 3rd Year
- A, B, C, D, E grades are now being replaced by descriptors
- <https://www.jct.ie/publications/publications>



JUNIOR CYCLE PROFILE OF ACHIEVEMENT		2017
John Kelly		DOB: 21 June 2001
STATE CERTIFIED FINAL EXAMINATIONS		Classroom-Based Assessments - English
Examination number: 456005		
English (O)	Distinction	Oral Communication: Exceptional
		Collection of Texts: Exceptional
Irish (O) ⁽²⁾	B	Classroom-Based Assessments - Short Courses
Mathematics (H)	B	Coding: Above expectations
History (H)	C	Physical Education: Exceptional
Geography (H)	D	
French (O) ⁽²⁾	C	
Business Studies (H)	B	
Science (H)	B	

Core Subjects in St Angela's College

German will be the MFL for one of the class groups, while French will be the MFL for the remaining two classes



1A	1B	1C
French	French	German

(Table is for illustrations purposes only).

Core Subjects in St Angela's College

- Irish
- English
- Maths
- Modern Foreign Language
- History
- Geography
- Religion
- Science
- Wellbeing (Nurture 4 wellbeing, Digital Citizenship in my Digital Community, P.E, CSPE & SPHE)

Optional Subjects in St Angela's College

Students must choose 2 optional subjects from the list below

- Art
- Music
- Business
- Home Economics
- Graphics “New” since 2019



- www.curriculumonline.ie/Junior-cycle/
- www.jct.ie/
- www.ncca.ie/en/junior-cycle

Teaching, Learning & Assessment Cycles (T.L.A)

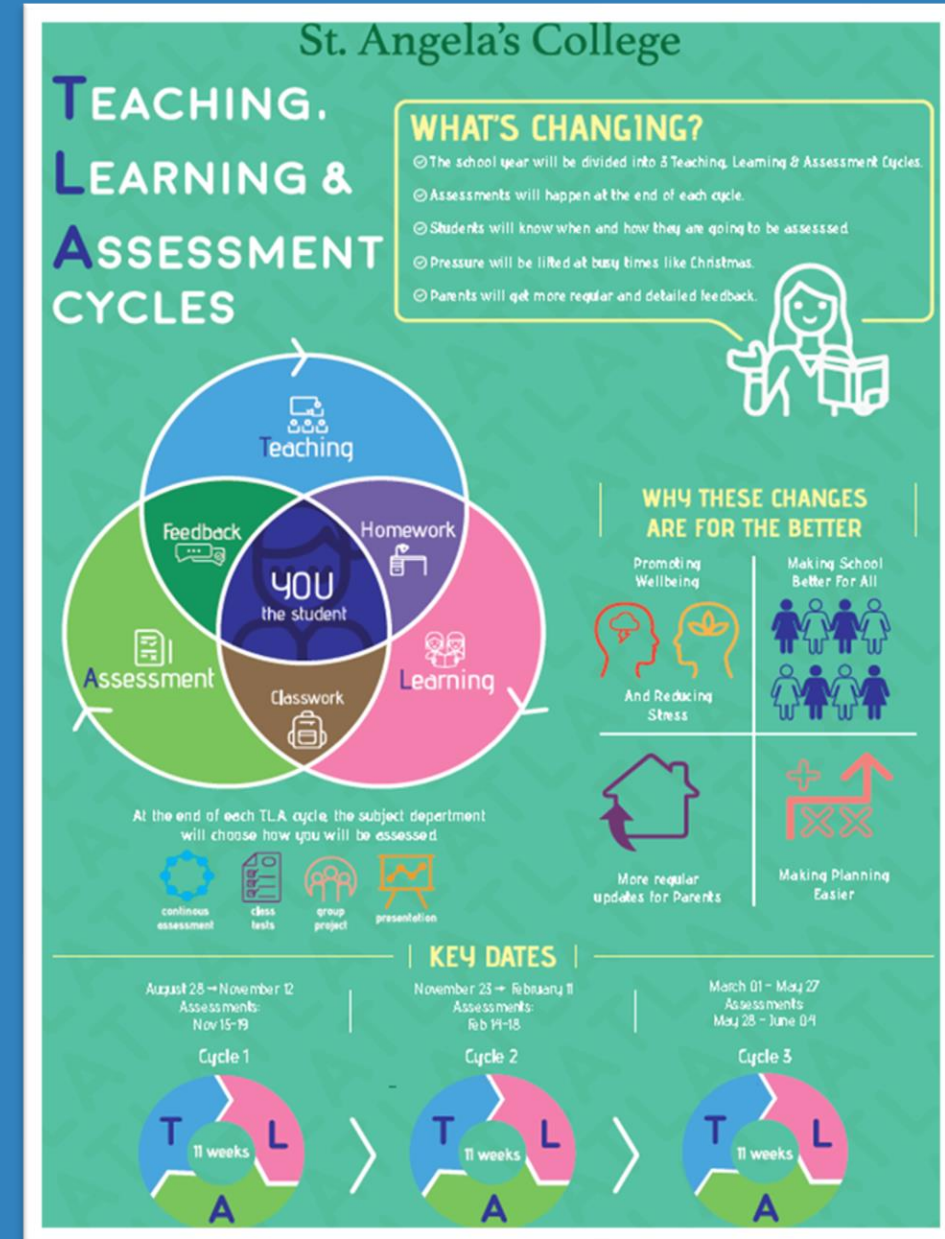


WHAT IS A TEACHING, LEARNING & ASSESSMENT CYCLE?

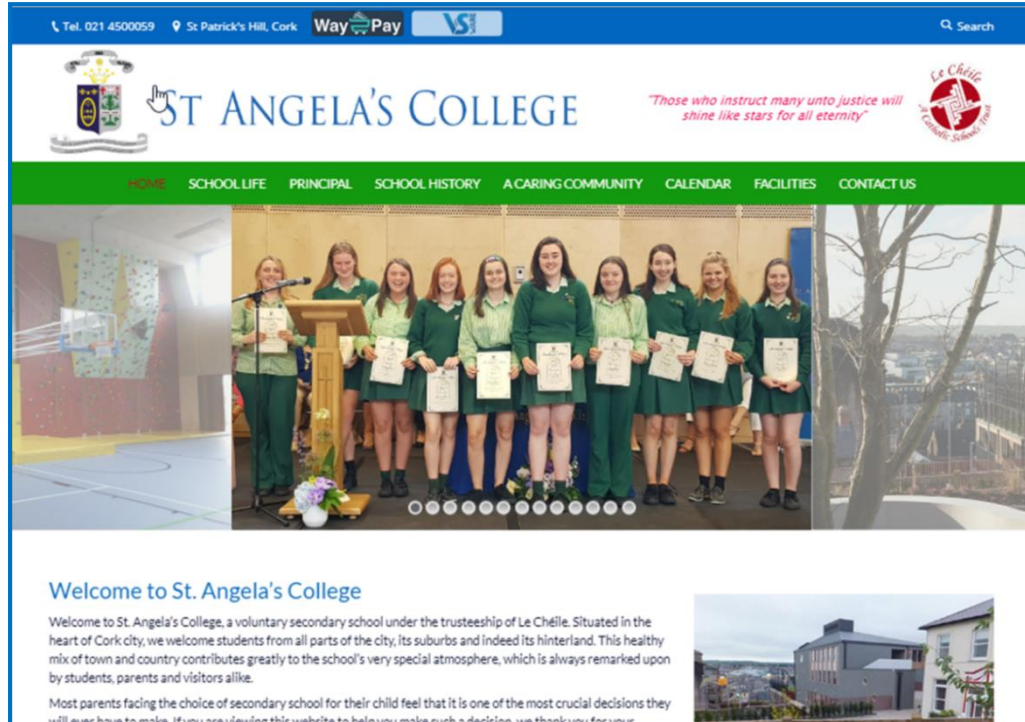
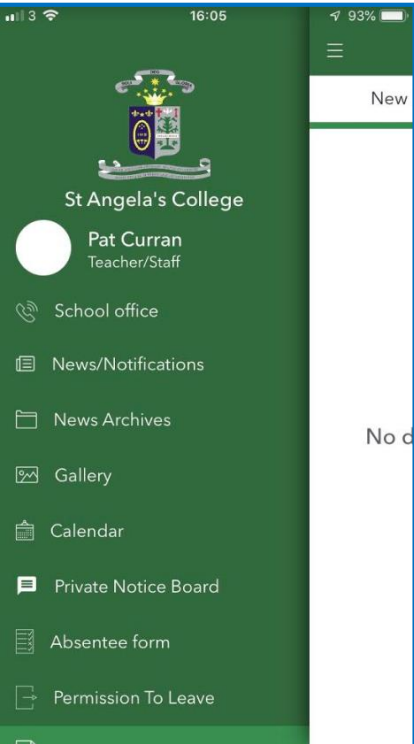
- Three 11 week TLA Cycles
- A report will be issued on Vsware at the end of each T.L.A cycle
- Report to include formative/summative assessments, reflection on student learning & class participation

WHAT ARE THE POSITIVE BENEFITS FOR THE WHOLE SCHOOL COMMUNITY?

- **SCHOOL:** More frequent and meaningful reporting will allow students to be flagged earlier, allowing for targeted interventions
- **STUDENTS:** Makes work more manageable for students. Encourage more engagement in first and second year. Immediate and timely feedback is more valuable
- **PARENTS:** Meaningful reporting allows them to stay in touch with their daughter's progress. Reports and parent-teacher meetings won't overlap



Communication with Parents



- Vsware

- School app

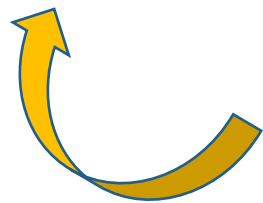
- Letters home to parents

- Parent-teacher meetings

- Student Journal

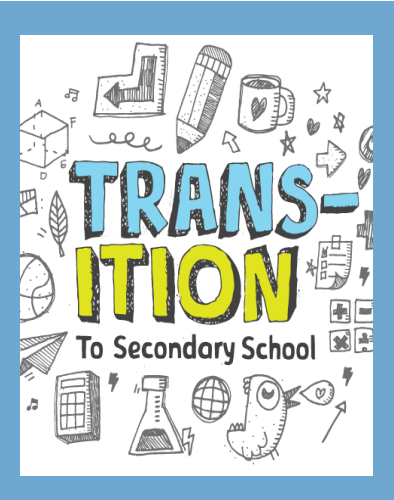
- School magazine

- Website <http://www.stangelacollege.ie>



Transition Challenges

- Geography of the school
- Names of teachers and students
- Lockers
- Timetable
- Longer school day
- Different teachers for every subject
- Increase in homework
- Missing Primary School friends
- Tiredness
- Class and room change
- Mixed Emotions



The Experience of First Years

“Leaving my old friends and going from a small school to a bigger school”

“Try to smile at everybody!”

“Get lots of sleep – early mornings are rough!”

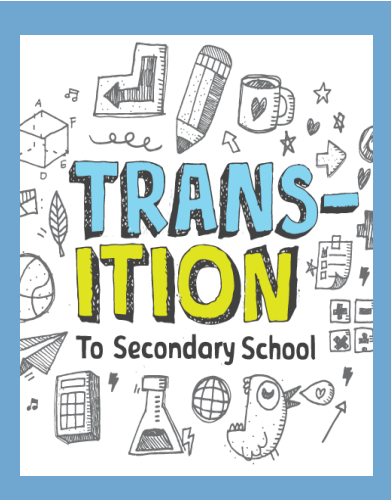
“The hardest thing was the first day I was so nervous but after an hour I felt so comfortable there hasn't been anything too hard :) I love this school”

“The teachers aren't so scary once you get to know them”

“Keep your locker organised...it will make life easier...”

How can you help?

- Encourage extra-curricular activities
- Conversational skills
- Personal anxiety
- Smiles!
- Work on self-esteem & confidence – activities
- Personal organisation
- Encourage routine
- Allow more independence e.g. travelling on the bus to town alone.
- Keep an Eye on school events
- Website: <http://www.stangelacollege.ie>
- Twitter: @iheartstangelas
- School app
- Introduce your daughter to “Google Classroom”



The Experience of First Years

The best experience is meeting new friends and the Meitheal group are nice too and gets the class closer.”

“Making my new best friends, trying out all the different subjects we never had in primary school e.g. business, art and home economics”

“Meeting new friends and people, the Meitheal team, basketball, hockey and the canteen”

“I have enjoyed every minute and I hope it stays that way!”

“Just being in the school and being accepted here”

Mobile Phones

Electronic devices should be stored at all times in a students' locker, unless required for a specific purpose in a class, while under the supervision of the teacher



1. Having in your possession or using mobile phone at any time during the school day
2. Being in possession of a phone that is not turned off, or that emits any sounds during the school day.

Immediate School Response

1. Mobile phone/electronic device phone will be confiscated for one week on the first occasion of phone use in school times. On each occasion the mobile phone must be collected by a parent/guardian.
2. The school will endeavour to provide a temporary phone to students' whose phone has been confiscated, but this must be returned the following morning at 08.55 a.m.



Managing Social Media

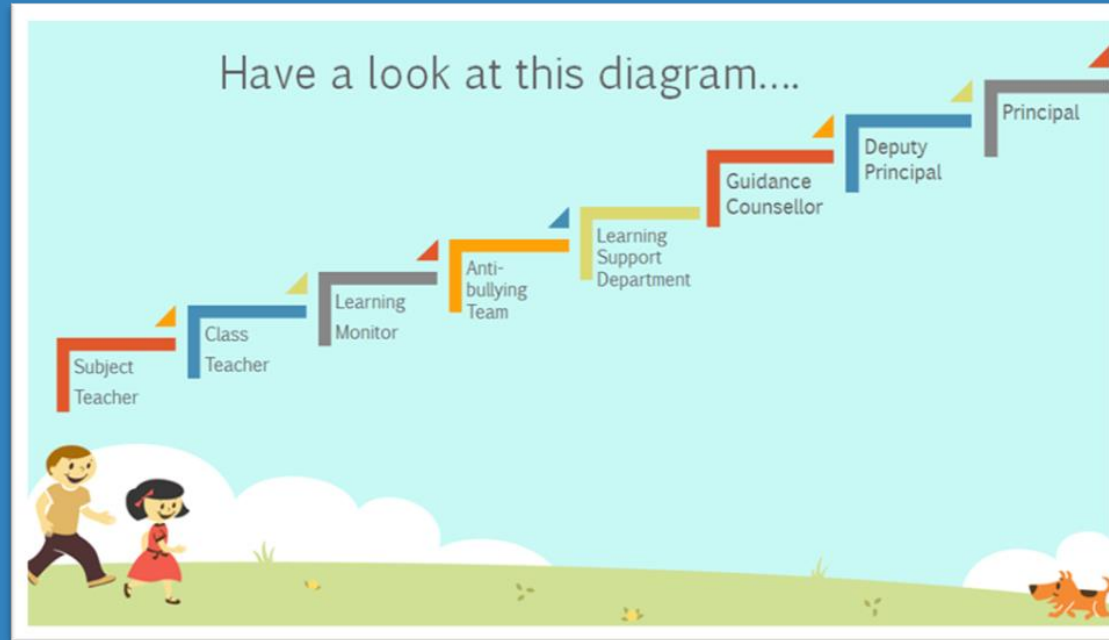
<https://www.internetmatters.org/>



1  www.twitter.com	2  www.facebook.com	3  www.instagram.com	4  www.snapchat.com
5  www.tumblr.com	6  www.plus.google.com	7  www.vine.co	8  www.wanelo.com
9  www.kik.com	10  www.oovoo.com	11  www.yikyakapp.com	12  www.ask.fm
13  www.whatsapp.com	14  www.omegle.com	15  www.justyo.co	16  www.whisper.sh



ANTI-BULLYING- “Respect for all (No blame)”



Twitter, WhatsApp, Whisper, YouNow, Yellow, GroupMe, Instagram, Snapchat, Facebook, Tumblr, Vine, and Ask.fm
Likes...followers.... Chatting.... Connected... sharing....

Common Sense Media: <https://commonsensemedia.org>

First Year Assessment Day

Saturday 22nd April

Students will be assigned in alphabetical order by Surname

Our school uses Aptitude Testing as our means of assessment. We use this method of evaluation to help us to have a better understanding of a number of matters pertaining to our students. For example -

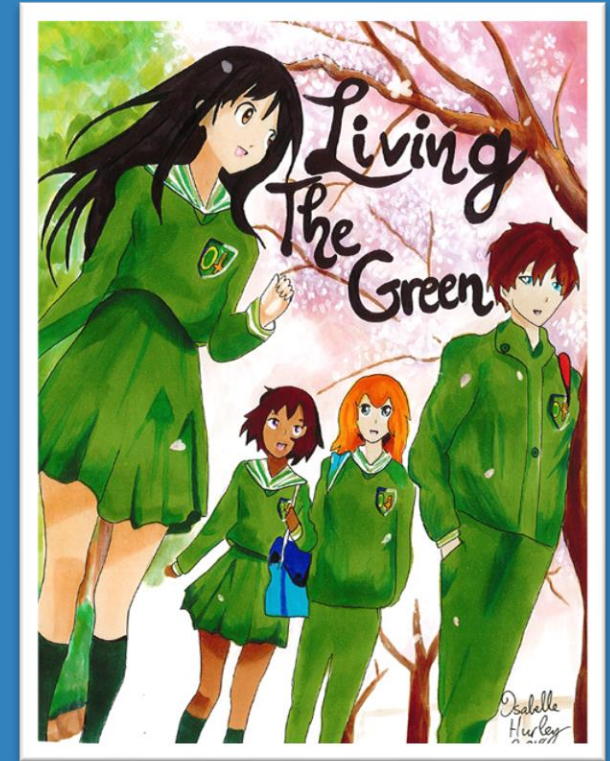
- Why our students do well or not so well in some educational subjects
- How we as a staff can best prepare for the needs of our new students
- To give us information on what level of academic attainment each student should be reaching
- To identify students who may be in need of the provision of learning support or resource teaching

It is a multiple choice digital/online assessment and no preparation or study is required. It is divided into 3 sections. A teacher will explain exactly what the students need to do at the start of each test and will go through a series of examples to ensure complete understanding of the task. The girls will be given breaks between the various tests. There is no need for any worry or concern with regards to this day as there will be members of staff present to help with any difficulties or questions that arise. It is also a great opportunity for your daughter to meet some of the girls who will be in her year. Your daughter will be with us for approximately 2.5 hours on the day.

What makes St. Angela's education unique?

Welcoming
Inclusive
Dignity & Uniqueness of each person
Caring
Promote Respect
Nurture full potential
Importance of courtesy & Kindness

“ I’m not telling you that the Transition to Secondary school is going to be easy, I’m telling you it’s going to be worth it”



Be here
Be You
Belong



Finally.....

Any other business

I would like to say something

If that's all right

That sounds good

That's probably about it

Anybody got anything else they
want to raise before we wrap up?

There are a couple of conflicts in the diary